

History Progression Map

Bramingham Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All history topics will cover the following National Curriculum requirements in an age-appropriate way:						
Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance and use them to make connections, draw contracts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analysis.						
Understand the methods of historical enquiry, including how evidence is use rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed						
Gain historical perspective by placing their growing knowledge into different contexts, understanding connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.						
Year 1	My family <i>Changes within living memory</i>	Toys through the ages <i>Changes within living memory</i>		The History of Bramingham Primary School <i>Significant historical events, people and places in their own locality.</i>	Christopher Colombus and Amy Johnson Rosa Parks and Emily Davison <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>	
	Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.	Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.		Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind	
Year 2		Gunpowder plot <i>Events beyond living memory that are significant nationally or globally</i>		Hat making/Luton Carnival <i>Significant historical events, people and places in their own locality.</i>	Mary Seacole and Florence Nightingale <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>	
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		Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.				
Year 3			Luton's transport history <i>Local history study</i>	Changes in Britain from the Stone Age to the Iron Age		Caribbean influence
			Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.	Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.		Know and understand the history of these islands from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.
				Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.		

Year 4	<p>Mayan civilisation <i>A non-European study that provides contrast with British history</i></p>	<p>The Roman Empire and its impact on Britain</p>		<p>Ancient Egypt <i>The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared</i></p>	
	<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.</p>	<p>Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.</p>		<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>	
	<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>		<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	
Year 5	<p>Victorian Luton – focus on hat making industry <i>Local history study</i></p>		<p>Britain's settlement by Anglo-Saxons and Scots</p>		
	<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>		<p>Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.</p>		
Year 6	<p>Ancient Greeks <i>A study of Greek life and achievements and their influence on the western world</i></p>		<p>World War II <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Significant individuals <i>The lives of significant individuals in the past who have contributed to national and international achievements</i></p>
	<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>		<p>Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.</p>	<p>Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.</p>	<p>Tudor monarchy <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>
	<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>		<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>	<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	<p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>