



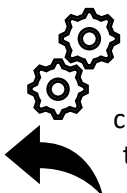

































	EYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1		What does my family look like? Changes within living memory  Family trees – contrast lives of parents/grandparents when they were children.			How was Mayan life different to how we live now? Know about the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of societies; achievements  Mayan Civilisation c. AD 900 – contrast with British history	Who played a part in the success of the Space Race? Significant individuals who have made a difference  Mary Jackson, Katherine Johnson, Dorothy Vaughan and Christine Darden (Hidden Figures) Cecilia Payne-Gaposchkin – trail blazer for women in science	How did the Greeks influence the way we live today? Study of Greek life and achievements and their influence on the western world)  Ancient Greek life – democracy, women’s roles, cultures etc and the influence this has had on the western world.
Autumn 2		How have toys changed over time? Changes within living memory  Toys through the ages – chronology, timelines	Could the outcome of historical events have been changed? Changes within living memory Events beyond living memory  Gunpower Plot Great Fire of London		What did the Ancient Egyptians achieve? Know about the achievements of the earliest civilisations  In depth study about the achievements of the Ancient Egyptians	What was Victorian Luton like? Local history study  Luton hat making industry	Who has the power in the Tudor times? Study of British history beyond 1066  Study of Henry VIII and comparison with other monarchs
Spring 1						Who were the Anglo-Saxons and what did they bring to British culture? Know about Britain’s settlement by the Anglo-Saxons and Scots  Anglo-Saxon invasions, settlements and kingdoms; impact of Anglo-Saxons invasions (culture, beliefs)	How did WWII affect Britain? Study of British history beyond 1066 – World War II  Timeline of WWII; rationing; evacuation; Battle of Britain (turning point in war); Windrush generation

Spring 2	<div> Comment on images of familiar situations in the past e.g homes, transport and toys.</div> <div> Offer opportunities to organise events, recognising things that happened before they were born.</div>	<p>What is the history of Bramingham? Significant historical events, people and places in their own locality</p> <div> Study of Bramingham Primary School and the local area</div> 	<p>What is the history of Bramingham? Significant historical events, people and places in their own locality</p> <div> Study of Bramingham Primary School and the local area</div> 	<p>How did Britain change in early civilisation? Changes in Britain from Stone Age to Iron Age</p> <div> Changes to Britain during the Stone Age, Bronze Age and Iron Age</div>	<p>How did the Romans change Britain? Know about the Roman Empire and its impact on Britain</p> <div> Roman Empire, invasions on Britain, British resistance, impact of Roman invasions (culture, beliefs, technology)</div> 	<p>What inventions help us to communicate? Significant individuals who have made a difference</p> <div> History of communication (including Alexander Graham-Bell Lewis Latimer)</div>	<p>Are the Vikings all bad? Know about the Viking and Anglo-Saxon struggle for the Kingdom of England</p> <div> Viking raids, settlements, culture</div> 
Summer 1	<div> Compare & contrast characters from stories to develop understanding of past and present.</div>	<p>How do we know about the world? Know about the lives of significant individuals who have contributed to national and international achievements.</p> <div> Study of explorers – Christopher Columbus and Amy Johnson</div> <p>Who fought to change the world and how did they do it? Know about the lives of significant individuals who have contributed to national and international achievements.</p> <div> Rosa Parks and Emily Davison.</div>	<p>Why are Mary Seacole and Florence Nightingale considered superheroes? Know about the lives of significant individuals who have contributed to national and international achievements</p> <div> Compare the lives of Mary Seacole and Florence Nightingale.</div>	<p>How has transport changed Luton? Local history study</p> <div> Study of Vauxhall, train links, airport and how Luton has changed because of these/how these have changed Luton.</div> 			

Summer 2				<p>How have people from the Caribbean influenced others? Significant individuals who have made a difference</p> <div><p>Caribbean influence in Luton</p></div> <p>(carnival/Windrush generation)</p> <div><p>Marcus Mosiah Garvey Sarah Ann Gill</p></div>			<p>Who fought social injustice and how did they do it? Significant individuals who have made a difference</p> <div><p>Rosa Parks and Emily Davison</p></div>

Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content