

	EY	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1		<p>What does my family look like? Changes within living memory</p> <p> Family trees – contrast lives of parents/grandparents when they were children.</p> <p><i>Split unit – Geography</i></p>			<p>How was ancient Maya life different to how we live now? Know about the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of societies; achievements</p> <p> Mayan Civilisation c. AD 900 – contrast with British history</p>	<p>What was life like for Victorian children in Luton? Local history study</p> <p> Luton hat making industry</p> <p><i>Split unit – Geography</i></p>	<p>How did the Greeks influence the way we live today? Study of Greek life and achievements and their influence on the western world</p> <p> Ancient Greek life – democracy, women’s roles, cultures etc and the influence this has had on the western world.</p>
Autumn 2		<p>How have toys changed over time? Changes within living memory</p> <p> Toys through the ages – chronology, timelines</p>	<p>Could the outcome of historical events have been changed? Changes within living memory Events beyond living memory</p> <p> Gunpower Plot Great Fire of London</p>		<p>How did the Romans change Britain? Know about the Roman Empire and its impact on Britain</p> <p> Roman Empire, invasions on Britain, British resistance, impact of Roman invasions (culture, beliefs, technology)</p>	<p>What inventions help us to communicate? Significant individuals who have made a difference</p> <p> History of communication (including Alexander Graham-Bell, Lewis Latimer)</p> <p><i>Split unit – Geography</i></p>	
Spring 1	<p>Comment on images of familiar situations in the past e.g homes, transport and toys.</p> <p></p> <p>Offer opportunities to organise events, recognising things that happened before they were born.</p> <p></p> <p>Compare & contrast characters from stories to develop understanding of past and present</p> <p></p>			<p>How has transport changed Luton? Local history study</p> <p> Study of Vauxhall, train links, airport and how Luton has changed because of these/how these have changed Luton.</p>		<p>Who were the Anglo-Saxons and what did they bring to British culture? Know about Britain’s settlement by the Anglo-Saxons and Scots</p> <p> Anglo-Saxon invasions, settlements and kingdoms; impact of Anglo-Saxons invasions (culture, beliefs)</p>	<p>How did WWII affect Britain? Study of British history beyond 1066 – World War II</p> <p> Timeline of WWII; rationing; evacuation; Battle of Britain (turning point in war); Windrush generation</p>

<p>Spring 2</p>		<p>What is the history of Bramingham? Significant historical events, people and places in their own locality</p> <p> Study of Bramingham Primary School and the local area</p> <p><i>Split unit – Geography</i></p>	<p>What is the history of Luton? Significant historical events, people and places in their own locality</p> <p> Hat making in Luton and Luton Carnival</p>	<p>How did Britain change in early civilisation? Changes in Britain from Stone Age to Iron Age</p> <p> Changes to Britain during the Stone Age, Bronze Age and Iron Age</p>	<p>What did the Ancient Egyptians achieve? Know about the achievements of the earliest civilisations</p> <p> In depth study about the achievements of the Ancient Egyptians</p>	<p>Who played a part in the success of the Space Race? Significant individuals who have made a difference</p> <p> Mary Jackson, Katherine Johnson, Dorothy Vaughan and Christine Darden (Hidden Figures) Cecilia Payne-Gaposchkin – trail blazer for women in science</p> <p><i>Split unit – Geography</i></p>	<p>Are the Vikings all bad? Know about the Viking and Anglo-Saxon struggle for the Kingdom of England</p> <p> Viking raids, settlements, culture</p>
<p>Summer 1</p>		<p>How do we know about the world? Know about the lives of significant individuals who have contributed to national and international achievements.</p> <p> Study of explorers – Christopher Columbus and Amy Johnson</p> <p>Who fought to change the world and how did they do it? Know about the lives of significant individuals who have contributed to national and international achievements.</p> <p> Rosa Parks and Emily Davison.</p>	<p>Why are Mary Seacole and Florence Nightingale considered superheroes? Know about the lives of significant individuals who have contributed to national and international achievements</p> <p> Compare the lives of Mary Seacole and Florence Nightingale.</p>				<p>Who has the power in the Tudor times? Study of British history beyond 1066</p> <p> Study of Henry VIII and comparison with other monarchs</p> <p>Who fought social injustice and how did they do it? Significant individuals who have made a difference</p> <p> Rosa Parks and Emily Davison</p>

Summer 2				<p>How have people from the Caribbean influenced others? Significant individuals who have made a difference</p> <p> Caribbean influence in Luton (carnival/Windrush Generation)</p> <p> Marcus Mosiah Garvey Sarah Ann Gill</p> <p><i>Split unit – Geography</i></p>			
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Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content