


























## RELIGIOUS EDUCATION LONG TERM OVERVIEW

	EYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>☆☆ F4 - Being special: Where do we belong? <b>Christians</b></p>	<p>☆☆ 1.1 - What do Christians believe God is like? <b>Christians</b> Characteristics of God through parables (loving and forgiving) Prayer as communication with God.</p>	<p>☆☆ 1.6 – What makes some places significant? What makes some places sacred to believers? <b>Christians and Muslims</b> Features of Churches and Mosques Objects found in places of worship and how they are used. Meanings of symbols, artefacts and actions.</p>	<p>☆☆ L2.1 – Where, how and why do people worship? <b>Christians, Muslims and Jewish people</b> Worship at home and in a place of worship Symbolic actions expressing inner feelings How objects are used in worship. Why people attend places of worship What do people do to worship?</p>	<p>☆☆ L2.7 – How is faith expressed in Hindu communities and traditions? <b>Hindus</b> Dharma Worship at home – home shrine, murtis, puja. Worship at the Mandir How Diwali is celebrated in Britain Focus on characters with Rama &amp; Sita story – Rama as Vishnu in human form. Holi &amp; Navarati</p>	<p>☆☆ U2.2 – Creation &amp; Science: conflicting or complementary? <b>Christianity, non-religious views</b> What do Christians believe about the creation account in Genesis? How do cosmologists say the World was created? Are these ideas complimentary or conflicting?</p>	<p>☆☆ U2.8 – How is faith expressed in Islam? <b>Muslims</b> Recap previous learning from 1.6 and L2.9. Recap 5 pillars as expressions of ibadah and ‘God-consciousness’. Focus on Hajj What challenges do Muslims face in following the 5 pillars? Explore the significance of the Qur’an as a revealed scripture.</p>
Autumn 2	<p>☆☆ F2 - Why is Christmas special for Christians? <b>Christians</b> F6 - Which stories are specially valued and why?</p>	<p>☆☆ 1.2 - Why does Christmas matter to Christians? How and why do we celebrate special times? <b>Christians</b> Jesus as God on Earth (Incarnation) The Christmas story (Luke’s Gospel) Advent Giving thanks</p>	<p>☆☆ 1.7 – How and why do we celebrate significant times? What makes some celebrations sacred to believers? <b>Christians, Hindus and Jewish people</b> Christmas, Diwali and Hannukah – Stories, meanings and beliefs associated with the festival.</p>	<p>☆☆ L2.6 – How do festivals and family life show what matters to Jewish people? <b>Jewish people</b> Rosh Hashanah and Yom Kippur Passover 10 commandments Prayers and blessings Family rituals</p>	<p>☆☆ L2.11 – What are the deeper meaning of the festivals? <b>Christians, Muslims Jewish people, Hindus, non-religious people</b> Diwali, Ramadan and Eid ul Fitr, Advent &amp; Hannukah. 6 aspects: Ancient story, modern community, sacred symbols, rituals, remembrance, celebrating spiritual values)</p>	<p>☆☆ U2.3 – Values: What matters most to Humanists and Christians? <b>Christians and non-religious people, with opportunities to include other faiths studied</b> What does it mean to be a Humanist? How does your belief system affect your behaviour?</p>	<p>☆☆ U2.1 – What does it mean if Christians believe God is holy and loving? <b>Christians</b> Explore ideas about God and compare to God as described in the Bible. Explore what Christian music and the architecture of churches and cathedrals suggest about God’s nature.</p>
Spring 1		<p>☆☆ 1.12 – What is the ‘Good News’ that Christians believe Jesus brings? <b>Christians</b> Stories from the Gospels (Matthew the tax collector, Zacchaeus) Forgiveness, peace and friendship</p>	<p>☆☆ 1.3 - Who is Jewish? What do they believe and how do they live? <b>Jewish people</b> Special objects in Jewish homes The Shema Shabbat Festivals – Sukkot Hannukah (recap) and Passover – show belief in God as rescuer The Torah</p>	<p>☆☆ L2.3 – What is the ‘Trinity’ and why is it important to Christians? <b>Christians</b> Gospel – the story of Jesus’ life on Earth The symbolism of water in baptism Types of Baptism service</p>	<p>☆☆ L2.8 - How is faith expressed in Sikh communities and traditions? <b>Sikhs</b> Key beliefs – Waheguru God as ‘Wonderful Lord’ and Sewa (service). 10 Gurus Guru Granth Sahib 5Ks The Gurdwara</p>	<p>☆☆ U2.11 – Why do some people believe in God and some people not? <b>Christians, Muslims, non-religious people</b> Theism, agnosticism and atheism. Why are some people religious? What impact does this have on the way we choose to live?</p>	<p>☆☆ U2.12 – How does faith enable resilience? <b>Christians, Muslims, Jews, Hindus and non-religious people</b> Can any good come out of suffering? How can having Religious faith help during tough times? What do different religions teach about what happens after death?</p>

Spring 2	 F3 - Why is Easter special for Christians? <b>Christians</b> F6 - Which stories are specially valued and why?	 1.5 – Why does Easter matter to Christians? <b>Christians</b> Salvation Events of Holy Week How Holy Week is celebrated in Churches New life – Resurrection	1.3 - Who is Jewish? What do they believe and how do they live? <b>Jewish people</b> Continued from Spring 1	 L2.5 – Why do Christians call the day that Jesus died ‘Good Friday’? <b>Christians</b> Salvation – Why do Christians believe that they need to be saved?  Events of Holy Week and feelings throughout Holy Week. How Holy Week is celebrated in Church (types of service, music, readings, actions and rituals, colours, decorations)	 L2.10 – For Christians, what was the impact of Pentecost? <b>Christians</b> Introducing the idea of the ‘Kingdom of God’ What should this be like? How is the Holy Spirit linked to the Kingdom of God? Pentecost as the Church’s birthday.	 U2.7 – What helps Hindus as they try to be good? <b>Hindus</b> Karma Samsara Moksha 4 aims of life – Dharma, Artha, Kama, Moksha	 U2.6 – What do Christians believe Jesus did to ‘save’ people? <b>Christians</b> Explore the events of Holy week in detail (using Mark 14-15) Debate who was responsible for Jesus’ death. Explore how Christians believe that Jesus’ death was a sacrifice. What effect does this have on the way Christian’s live?
Summer 1	F6 Which stories are specially valued and why? <b>Islam</b>	 1.4 - Who is a Muslim? What do they believe and how do they live? <b>Islam</b> Tawhid – Belief in one God (Allah) Muhammad (pbuh) as God’s messenger Stories of Mohammed (pbuh) Introduction to the 5 Pillars of Islam	  1.8 - What can we learn from sacred books and stories? <b>Christians, Muslims and Jewish people</b> Bible, Qur’an and Torah What’s inside? Stories, wise words, messages from God, ideas about how to live. How are Holy Books respected? Learn a story from each and the belief behind it.	 L2.4 – What kind of world did Jesus want? <b>Christians</b> Gospel – ‘Good News’ Calling of the disciples Stories that show what kind of world Jesus wanted – Healing of a leper, the Good Samaritan. What do Churches do to make a world like the one God wants?	 L2.12 – How and why do people try to make the world a better place? <b>Christians, Muslims, Sikhs, non-religious people</b> Rules for living 2 commandments of Jesus (Mark 12) and ‘Golden Rule’ (Matt 7 & Humanists) Inspirational Christians Tikkun Olam – Jewish stewardship Zakat (Islam) Religious charities	 U2.9 – Justice and Poverty: why does faith make a difference? <b>Christians, Muslims, non-religious people</b> Jesus and Paul’s teaching on values & justice Teachings from the Qur’an and Hadith Research Islamic, Christian and non-religious charities.	 U2.4 – How and why do some people inspire others? Examples from religions <b>Hindus, Sikhs, Jewish people, Muslims</b> What makes a person inspirational? Research inspirational people from different religions.
Summer 2	F6 Which stories are specially valued and why? <b>Islam</b>	1.4 - Who is a Muslim? What do they believe and how do they live? <b>Islam</b> Continued from Summer 1	 1.10 – How do we show care for the Earth? Why does it matter? <b>Christians, Muslims, Jewish people, and non-religious people</b> Appreciating the beauty of the Earth Creation story (Jewish/Christian) Stewardship (Islam – Khalifah) Harvest festivals	  L2.9 – How do festivals and worship show what matters to Muslims? <b>Muslims</b> Recap – What do Muslims believe God is like? (From Sura 1) Salah – prayer (preparation and prayer positions) Why the Mosque is important in Muslim communities. Ramadan (including the Night of Power and Eid celebrations)	 L2.2 – Why do some people think that life is like a journey? How and why do people mark the significant events of life? <b>Christians, Muslims, Jewish people, Hindus, non-religious people.</b> Ceremonies and milestones that mark ‘growing up’ Bar / Bat Mitzvah Believer’s Baptism / Confirmation Marriage ceremonies	 U2.10 – What will make our community a more respectful place? <b>Many different religions and worldviews</b> How religiously diverse is Luton? Compare different religion’s teaching about respect, tolerance and mutual learning.	  U2.5 – How do Christians decide how to live? ‘What would Jesus do?’ <b>Christians</b> Recap the Golden Rule (Matt 22) Look at extracts from scripture which give advice on how to live. What do the stories mean? Why were they needed at the time? How are they still relevant today? Explore prayer, justice, illness and healing, befriending others and generosity as Christian foundations for living.

Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content