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| **Geography Progression** |
|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Geographical enquiry** | * Teacher led enquiries, to ask and respond to simple closed questions
* Use information books/pictures as sources of information
* Investigate their surroundings
* Make observations about where things are e.g. within school or local area
 | * Children encouraged to ask simple geographical questions; Where is it? What's it like?
* Use NF books, stories, maps, pictures/photos and internet as sources of information
* Investigate their surroundings
* Make appropriate observations about why things happen
* Make simple comparisons between features of different places
 | * Begin to ask/initiate geographical questions
* Use NF books, stories, atlases, pictures/photos and internet as sources of information
* Investigate places and themes at more than one scale
* Begin to collect and record evidence
* Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different

locations | * Ask and respond to questions and offer their own ideas
* Extend to satellite images, aerial photographs
* Investigate places and themes at more than one scale
* Collect and record evidence with some aid
* Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps
 | * Begin to suggest questions for investigating
* Begin to use primary and secondary sources of evidence in their investigations
* Investigate places with more emphasis on the larger scale; contrasting and distant places
* Collect and record evidence unaided
* Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life
 | * Suggest questions for investigating
* Use primary and secondary sources of evidence in their investigations
* Investigate places with more emphasis on the larger scale; contrasting and distant places
* Collect and record evidence unaided
* Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it
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| **Direction/Location** | * Follow directions (Up, down, left/right, forwards/backwards)
 | * Follow directions (as yr 1 and inc’.

NSEW) | * Use 4 compass points to follow/give directions
* Use letter/no. co-ordinates to locate features on a map
 | * Use 4 compass points well
* Begin to use 8 compass points
* Use letter/no. co-ordinates to locate features on a map confidently
 | * Use 8 compass points
* Begin to use 4 figure co-ordinates to locate features on a map
 | * Use 8 compass points confidently and accurately
* Use 4 figure co-ordinates confidently to locate features on a map
* Begin to use 6 figure grid refs; use latitude and longitude on atlas maps
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| **Drawing maps** | * Draw picture maps of imaginary places and from stories
 | * Draw a map of a real place. (e.g. add detail to a sketch map from aerial photograph)
 | * Try to make a map of a short route experienced, with features in the correct order,
* Try to make a simple scale drawing
 | * Make a map of a short route experienced, with features in correct order
 | * Begin to draw a variety of thematic maps based on their own data
 | * Draw a variety of thematic maps based on their own data
* Begin to draw plans of increasing complexity
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| **Representation** | * Use own symbols on imaginary map
 | * Use class agreed symbols to make a simple key
* Begin to understand the need for a key
 | * Know why a key is needed
* Use standard symbols
 | * Know why a key is needed
* Begin to recognise symbols on an OS map
 | * Draw a sketch map using symbols and a key
* Use/recognise OS map symbols
 | * Use/recognise OS map symbols
* Use atlas symbols
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| **Using maps** | * Use a simple picture map to move around the school
* Recognise that it is about a place
 | * Use an infant atlas to locate places
* Follow a route on a map.
* Use a plan view
 | * Locate places on larger scale maps

e.g. map of Europe* Follow a route on a map with some accuracy. (e.g. whilst orienteering)
 | * Locate places on large scale maps, (e.g. Find UK or India on globe)
* Follow a route on a large-scale map
 | * Compare maps with aerial photographs
* Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village)
* Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)
 | * Follow a short route on an OS map. Describe features shown on OS map
* Locate places on a world map
* Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)
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| **Scale/Distance** | * Use relative vocabulary (e.g. bigger/smaller, like/dislike)
 | * Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)
 | * Begin to match boundaries (E.g. find same boundary of a country on different scale maps)
 | * Begin to match boundaries (E.g. find same boundary of a county on different scale maps)
 | * Measure straight line distance on a plan
* Find/recognise places on maps of different scales. (E.g. river Nile)
 | * Draw/use maps and plans at a range of scales
* Use a scale to measure distances
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| **Perspective** | * Draw around objects to make a plan
 | * Look down on objects to make a plan view map
 | * Begin to draw a sketch map from a high view point
 | * Draw a sketch map from a high view point
 | * Draw a plan view map with some increasing accuracy
 | * Draw a plan view map accurately
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| **Map knowledge** | * Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales,

France. | * Locate and name on UK map major features e.g. London, River Thames, home location, seas.
 | * Begin to identify points on maps A,B and C
 | * Begin to identify significant places and environments
 | * Identify significant places and environments
 | * Confidently identify significant places and environments
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| **Style of map, atlas, views and photogrpahs** | Outline plans, large scale map, street map, picture map, route map, large unlabelled plan, outline map, OS Explorer maps, vertical aerial photographs, oblique aerial photographs, Infant atlases. | County maps, large scale maps, rainfall maps, cross-sectional diagrams, historical photographs, modern day photographs, OS Explorer maps, world map, satellite images, street view maps, local regional map, Google Maps, Junior atlases. | Outline maps, regional maps, street maps, relief maps, OS Explorer maps, Google Maps, Digimaps, Google Earth, large scale maps, Junior atlases, route map, aerial maps, aerial photographs, large scale maps. |