

# School Improvement Priorities 2024 - 2025



## Quality of Education

- That all staff know what they are teaching, why they are teaching it and when is best to teach it in all areas of the curriculum
- Ensure that there is a commonly used and understood approach to assessment that checks pupils are applying and retaining the knowledge they have already learned, before moving them on to more complex tasks.

## Behaviour and Attitudes

- All staff and pupils understand and follow the high expectations for behaviour, consistently and with transparency with an equitable approach to rewards and sanctions.

## Personal Development

- Development of a highly effective School Council who are recognised as part of the leadership of the school and have a demonstrable impact on school improvement
- To embed the 4 Rs (Respect, Relationships, Resilience and Responsibility)

## Leadership and Management

- Develop the role of curriculum leads to ensure the provision of a high quality curriculum across the 7 years, where children develop their knowledge, vocabulary and skills resulting in strong outcomes.
- Develop pedagogical knowledge of staff that aligns with our Bramingham approach to Teaching and Learning and is evidence based

## Early Years

- Ensure careful planning of provision and targeted support to ensure the GLD measure is above national by the end of Reception and children are Year 1 ready
- Develop an effective reception team who are confident in meeting the needs of specific groups
- Ensure curriculum plans detail the specific skills and knowledge children need for learning in Year 1. Plans are more precise so that staff prepare children most effectively for their future learning.

**Every individual, every achievement and every moment matters**