

**English**

We are continuing our Iron Man topic by Ted Hughes. The children will be creating an explanation text to describe how to trap a monster.

Following this, work will be based on the book 'Stone Age Boy' by Satoshi Kitamura. The children will learn how to create suspense in their writing and they will write a 'Tale of Fear'.

In our reading lessons, we will develop the different reading skills by reading a variety of fiction and non-fiction texts.

**Music**

Children will begin to play the ukulele with our specialist music teacher. They will further develop how to read notation and explore different songs.

**Art**

Children will explore the human form resulting in creating a wire and foil sculpture. They will learn about how different artists including Alberto Giacometti represent the human form.

**Science**

Children will continue learning about forces and magnets in science. They will explore magnetic poles, understand the use of magnets in a compass and everyday items. Later in the term, children will start their topic on plants. They will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

**Year 3- Spring 2**

What are the secrets of the Stone Age, Bronze Age and Iron Age?

**History**

Children will learn about the changes in Britain from the Stone Age to the Iron Age. They will look at evidence and ask questions. They will develop an understanding of chronology by learning about key dates. We will be having a Stone Age experience in school to explore Stone Age village life, Stone age hunters and fire lighting.

**PSHE**

Children will learn how families differ from each other (including that not every family has the same family structure), how people within families should care for each other and how to ask for help or advice.

**Computing**

Children will be capturing and editing digital still images to produce a stop-frame animation that tells a story.

**RE**

In RE, children will learn about Holy Week and understand the importance of and relevance of Good Friday. Children will be exploring why Christians call the day Jesus died 'Good Friday'.

**Maths**

Children will be learning about fractions this term. They will compare and order unit and non-unit fractions, as well as count in fractions on a number line. Children will then learn about mass, capacity and volume which will involve measuring, comparing, adding and subtracting, grams, kilograms, millilitres and litres.

**French**

The children will learn the key words and phrases for describing their families. They will engage in conversations and develop their pronunciation.

**PE:**

Outdoor: Children will be applying skills and tactics in small sided football games to further develop their invasion skills.

Indoor: Our unit will focus on the skills needed to play dodgeball. They will work on ball grip, ball control, dodging, aim and game tactics.