_	PSHE LONG TERM OVERVIEW						
	EYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Being me in my World Similarities & differences Feelings Being at school Gentle hands Our rights Our responsibilities PANTS- NSPCC	What is the same and what is different about us?  Relationships Similarities and differences Our bodies Curselves and others Individuality	What helps us to stay safe?  Health and wellbeing  Keeping safe  Recognising risk	What keeps us safe?  Health and wellbeing  Keeping safe at home  Keeping safe at school  Our bodies  Hygiene  Medicines and household  products	How can we manage risk in different places?  Health and wellbeing  Keeping safe  Out and about Recognising risk  Managing risk	How can we help in an accident or emergency?  Health and Wellbeing  Basic first aid  Accidents  Dealing with emergencies	How can we keep healthy as we grow?  Health and wellbeing  Looking after ourselves Growing up Becoming independent Taking more responsibility
Autumn 2	Differences What am I good at? I'm special, I'm me Families Houses & homes Making friends Standing up for yourself	1 "	What is bullying? Relationships Behaviour Bullying Words and actions Respect for others	How can we be a good friend?  Relationships Friendship Making positive friendship Managing loneliness Dealing with arguments	How do we treat each other with respect?  Relationships Respect for self and others Courteous behaviour Safety Human rights	What jobs would we like? Living in the wider world Careers Aspirations Company of the future	
Spring 1	Dreams & goals Challenge Never giving up Setting a goal Obstacles & support Flight to the future Achieve a goal PANTS- NSPCC	What can we do with money? Living in the Wider world Making choices Meeds and wants	What makes a good friend? Relationships Friendship The Feeling lonely The Managing arguments	<ul> <li>What makes a community?         Living in the wider world</li></ul>	How can we manage our feelings?  Health and wellbeing Feelings and emotions Expression of feelings Behaviour	What makes a person's identity?  Health and wellbeing Identity Personal attributes and qualities Similarities and differences Individuality and stereotypes	How can the media influence people?  Living in the wider world  Media literacy and digital resilience  Influences and decision  making  Online Safety
Spring 2	Healthy me! Need to exercise Moving & resting Food choices Sleep is good Keeping clean Stranger danger Dental hygiene		How do we recognise our feelings?  Health and wellbeing Feelings Mood Times of change Loss and bereavement Growing up	<ul> <li>No What are families like?         Relationships         Families</li></ul>	What strengths, skills and interests do we have?  Health and wellbeing Self-esteem Self-worth Personal qualities	How can friends communicate safely? Relationships Friendships Relationships Becoming independent Contine Safety	
Summer 1	Relationships Family & me Making friends Unkind words/bullying Calm me time to control my feelings How to be a good friend PANTS- NSPCC	<ul> <li>Ourselves and others</li> </ul>	What jobs do people do?  Living in the wider world  People and jobs  Money  Role of the internet	Why should we keep active and sleep well?  Health and wellbeing Being healthy Keeping active Taking rest	How can our choices make a difference to others and the environment?  Living in the wider world  Caring for others  Caring for the environment  Caring for people and animals  Shared responsibilities  Making choices  Making decisions	What decisions can people make with money? Living in the wider world Money Making decisions Spending and saving	<ul> <li>What will change as we become more independent?</li> <li>How do friendships change as we grow?</li> <li>Relationships</li> <li>□ Different relationship</li> </ul>

	\$\$ <b>6</b>	What helps us stay healthy? Health and Wellbeing	% What helps us grow and stay healthy?	% Why should we eat well and look after our teeth?	How will we grow and change? Health and Wellbeing	How can drugs, common to everyday life, affect health?	← % Changing and growing
	Changing me!	Being healthy	Health and Wellbeing	Health and Wellbeing	g o Growing and Changing	Health and Wellbeing	
	My body – name body parts	🦸 % Hygiene	Being healthy	★ Being Healthy	ာ့ 🦠 Puberty	r Drugs	∰ Moving to Secondary
	Respecting my body – I know	Medicines	Eating	Eating well		Alcohol and tobacco	school
	how to be healthy	<ul> <li>People who help us with</li> </ul>	🕸 Drinking	Dental care		🗬 🗞 Healthy habits	
	Growing up – all grown from	health	🕸 Playing				
	babies to adults		sleeping				
r 2	How I feel about moving to						
me	year1 Worries & looking for-						
<u>E</u>	ward to year 1 Celebrate my						
S	time in reception						

## Key

(§) (§)	Build – area of study that builds on previous area of learning	1	Revisit – spaced retrieval
9	Link – area of study links to another curriculum area	公公	New - Introduce new content