

**English**

Fiction Unit-Focus on suspense in our class text 'Carlos and the Carnival.

Non-fiction unit, discussion text focused on deforestation and airport expansion.

Class reader-The boy in the tower by Polly Ho-Yen.

**Music**

We will be following the Charanga music scheme. Consolidating this years' learning by revisiting songs and musical activities. Listening to and appraising Classical music.

**DT**

Cam toys-linked to animals from the rainforest.

Children will create their own moving toy.

**Science**

Lifecycle of humans and other animals, including the reproduction in some animals and plants.

Describe changes as humans develop to old age.

**Year 5****Brazil-What makes it wonderful?****Summer 2****Geography**

A study of tropical rainforest regions with an in-depth study of Brazil; focusing on physical and human geography, climate, vegetation, and culture.

**PSHE**

How can drugs, common to everyday life, affect health?

RHE topic -Emotional and physical changes in puberty-including hygiene.

**Computing**

Revisiting programming with a focus on using conditions and algorithms.

**RE**

What will make our community a more respectful place?

**Maths**

We will be following the White Rose Scheme of work.

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Measurement (volume)

**French (Family and Friends unit)**

Applying previous knowledge of 'numbers and dates' to talk about key events in French history.

**PE**

Indoor – Net and wall games

Outdoor – Striking and fielding (rounders)