

**English**

Our work will be based on the book, 'Friend or Foe' by Michael Morpurgo with the focus of developing characterisation within our writing using a range of techniques. In our non-fiction unit, we will be writing an informative, formal letter. Our daily comprehension sessions will continue and will be, mostly, linked to this half term's topic. We will also be completing CGP units of work, weekly, both at school and set as homework.

**Music**

We will be exploring the music that was played and listened to during World War 2. We will be learning about Jazz music, improvising and composing.

**DT**

We will be learning about seasonal foods, resulting in creating a recipe for soup, which we will then cook. Throughout, we will be developing our cooking skills and then evaluating our final product.

**Science** - Living Things and their Habitats

We will be learning about classification keys and learning how living things are classified into broad groups based on certain characteristics (Linnaean system). We will also look at the different types of micro-organisms and how they can be useful as well as harmful. Throughout, we will be carrying out scientific enquiries to develop our science knowledge and skills.

**Year 6 – Spring 1**

**Was evacuation the same experience for every child?**

**History** - How did WWII affect Britain?

We will be learning about how the war started, and the key figures involved. We will look at what Britain did to protect itself during the war with the focus on children being evacuated.

**PSHE** – How can the media influence people?

We will be learning how influential the media (including social media) is and how/why it can have limited reliability. We will also be continuing to look at internet safety.

**Computing** Introducing variables.

We will look at examples of real-world variables before exploring them in a Scratch project. We will then design and make our own project.

**RE**

How do Christians decide how to live? 'What would Jesus do?'

**Maths**

We will be learning about fractions, decimals, and percentages. Towards the end of the half-term, we will be starting our focused revision sessions.

**French**

We will learn key vocabulary related to France, French cities and landmarks. They will be able to describe what people do when they visit Paris.

**PE**

In the children's indoor lesson, they will be developing their own Personal Exercise Plan based around the six areas of Health-Related Fitness. In their outdoor lesson they will be focusing on tactics and football. Theory: What are the short-term effects of exercise?