



## **GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES**

### **September 2022**

#### **Rationale and Purpose**

This Governors' statement of principles has been produced in response to the Education and Inspections Act 2006 and DfE guidance. All schools are required to have a set of agreed Governors' principles, which guide the Headteacher when determining measures to promote good behaviour. They also underpin the school's behaviour policy, which is finally decided on by the Governors.

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation and wish to promote an environment which aims to eliminate all forms of discrimination, harassment and bullying, and promotes the welfare of children and staff.

The policy should take particular account of the needs of vulnerable children and should comply with guidance and statutory requirements regarding equality of treatment and avoidance of unfair discrimination.

The governing body believes that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary. It seeks to create a safe, caring, inclusive learning environment in the school. This can be achieved by the following principles, not practice:

- promoting high standards of positive behaviour
- promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect where everyone feels valued and listened to
- ensuring fairness of treatment for all
- encouraging accountability for actions
- promoting early intervention
- providing a safe environment free from disruption, violence, bullying and any form of harassment
- encouraging a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policy and associated procedures

The Governors consider that rewards exist to encourage positive behaviour, enable children to understand the balance between rights and responsibilities and increase

personal responsibility for their behaviour. Sanctions are used to enable children to reflect on and learn from situations so that children learn what is acceptable and unacceptable behaviour. They should be applied lawfully, reasonably and proportionately. The Governors feel that exclusions, particularly those that are permanent, must only be used as the very last resort.

The Governors recognise that the application of rewards and sanctions must have regard to the individual situation and the individual child, and the Co- Headteachers are expected to use their discretion in their use. In any situation where facts are in dispute, the Governors have determined that the standard of proof used by both the Co-Headteachers and themselves will be that of the balance of probabilities.

The Governors will keep this statement of principles under review by considering it annually at a meeting of the full Governing Body.

The Co-Headteachers will bring the school's behaviour policy to the attention of children, parents and staff at least once a year.