

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount carried over from 2020/21  | £0      |
| Total amount allocated for 2021/22  | £19,470 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0      |
| Total amount allocated for 2022/23  | £19,380 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £19,380 |

## Swimming Data

Please report on your Swimming Data below.

|  |     |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>  | 87% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 63% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 56% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   | Total fund allocated: <b>£19,380</b><br>additional funds to complete projects  | Date Updated: July 2023 |   |
|--|--|-------------------------|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                         | Percentage of total allocation:<br>76%  |
| Intent   | Implementation   |                         | Impact  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:      | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |
| Improve physical activity levels and focus on healthy lifestyles for physical and mental well-being  | <ul style="list-style-type: none"> <li>Each class has a daily physical activity - Wake Up Walk. This is timetabled for each class as well as access to the Platinum Playground.</li> <li>Lunchtime staff have engaged more children in active play at lunchtimes.</li> </ul> | £900                    | <p>Children's motivation and enthusiasm to use the track increased. Motivated to walk/ run more laps of the track in the designated WUW time.</p> <p>6 sets of football goals were set up on the field for lunchtimes. Year groups timetabled to play football – 20 minute time slots per year group. Increased number of children playing football, particularly girls</p> |
| Provide a range of physical activities both in extra curriculum time (early morning, lunchtimes and after school)  | Sports Coach is employed to lead physical activities during the lunch hour and after school x 5 days a week  | £12,356                 | <p>This happened until the end of the spring term as our Sports Coach left and we have yet to appoint. There were some intra competitions – dance, multi sports for SEND. A group of SEND children accessed Horse Riding on a weekly basis and attended a Wheelpowered event at Brunel in October 22.</p>   |
|  |  |                         | <p>Sustainability and suggested next steps:</p> <p>Continue to timetable WUW and Platinum Playground for all.</p> <p>Research inclusive play equipment that our PD children can access too.</p> <p>Consider appointment of Sports Coach</p>   |

|  |   |              |   |  |
|--|---|--------------|---|--|
|  | <ul style="list-style-type: none"> <li>• Increase in extra-curricular clubs offer to engage as many children as possible (including teacher v pupil sports activity to motivate)</li> <li>• Celebrating and showcasing children's achievements in assemblies. Actively encourage children to share out-of- school achievements. We share achievements in our newsletters</li> <li>• Residential activity visits offered to Years 3,4,5 &amp; 6</li> </ul> | <p>£1501</p> | <p>Clubs offer has increased with external coaches from ThinkSport regularly leading sports clubs too. Pupil v staff events happened to motivate children- dodgeball, rounders. Impact- increased number of children accessing extra curricular activities</p> <p>Celebration of sports achievement in assemblies – children have shared their sports successes in our Celebration assembly. Children's commitment, self-esteem and enthusiasm evident with Sports Day.</p> <p>Staff have supported residential visits- Yr 3 and 4 had an Adventures Into Camp and accessed sports such as archery, Yr 5 attended Caldecotte and participated in activities such as high ropes, caving, archery. Year 6 had the opportunity to attend the Isle of Wight and participated in a range of activities.</p> <p>Year 4 also attended the local high school for a morning to participate in a sports morning using the facilities offered by the school</p> <p>Breakfast &amp; Afterschool Club take children outside to engage in physical activity before and after school.</p> <p>Evidence: Website<br/>Social Media page<br/>Extra-Curricular registers<br/>Class timetables</p> |  |
|--|---|--------------|---|--|



| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |      |  | Percentage of total allocation:  |
|---|--|------|--|--|
|   |  |      |  | 4%   |
| Intent  | Implementation   |      | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   |      | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?  |
| Give children the opportunity to engage in a wider range of curriculum activities.  | <ul style="list-style-type: none"> <li>Join the Luton School's Sports Affiliation which provides inter school competitions</li> <li>Use our minibuses to transport children to swimming lessons and any sporting competitions</li> </ul> | £250 | Children had the opportunity to participate in sporting events/ competitions with other schools. (2 terms) PE curriculum has been reviewed.    | Sustainability and suggested next steps:<br><br>Consider appointing a sports coach so that children can access local sports/ team events- football league, Zone sports |
| Provide transport to access sports activities.  |  | £450 | Our minibuses mean that transportation to events is much easier and we can access more events. We have trained more staff to drive the minibus |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                    |   | Percentage of total allocation:  |
|--|---|--------------------|---|--|
|  |   |                    |   | 5%   |
| Intent   | Implementation  |                    | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:                                  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                          | Sustainability and suggested next steps:   |
| Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. | PE curriculum to be reviewed. Ensure appropriate resources are available to teach the curriculum. | £880<br><br>£140   | PE curriculum was reviewed and resourced appropriately.<br><br>Table tennis tables and dodgeballs were purchased. | Teacher survey to find out strengths and areas for development when teaching PE.<br>Plan CPD based on needs<br><br>Ensure appropriate equipment in place to teach PE curriculum. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |                    |  | Percentage of total allocation:<br>2%  |
|---|--|--------------------|--|--|
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                            | Sustainability and suggested next steps:   |
| Ensure we are providing activities that will engage the most children as well as the least active.  | Target individuals who need greater motivation to participate in sports- priority given to Pupil Premium. Horse riding for PD children to support physio | £104               | Pupil Premium can access clubs for free. Greater uptake in clubs with 58 PP children accessing a club.             | Use the community links to provide specialist knowledge in sports eg parent who is a rugby coach                               |
| Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.                              | Offer sports clubs in Yr R, KS1 and KS2  |                    | Afterschool and lunch time multiskills sports clubs in Yr R and KS1 exposed them to a range of sporting activities | Gain pupil views on what sports/ activities they would like to see on offer.   |
| Increase the offer of additional extracurricular opportunities for all children to take part in physical activity and sport                                 | Curriculum links – provide opportunities for children to engage in a wider range of activities -Diwali dance workshop for Yr 2                           | £249               | Year 2 accessed a Diwali dance workshop  | Make links with local high schools to see how they can support in providing a wider range of activities/ access to facilities. |
| Give children the opportunity to participate in competitions  |  |                    |  |  |



| Key indicator 5: Increased participation in competitive sport   |  |                    |  | Percentage of total allocation:  |
|---|--|--------------------|--|--|
|   |  |                    |  | 3%   |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                         | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:   |
| Fund transport and competition costs to enable children to participate in competitive sports<br><br>Pay Affiliation fees for Luton Games                    | Children to attend a range of competitive sports events during day and extra-curricular. | £350<br><br>£250   | Our children have achieved medals and trophies, for dance and multiskills. This has been celebrated in assemblies and on newsletters to motivate and encourage others. This has also raised the self-esteem of others. | Look to appointing a Sports Coach<br><br>Affiliation with other schools – enter competitions<br><br>Provide increased opportunities for children in LKS2 and KS1 to enter competitive event. |

|                  |                                 |
|------------------|---------------------------------|
| Signed off by    |                                 |
| Co-Headteachers: | Petra Sutton & Satinder Bains   |
| Date:            | July 2023                       |
| Subject Leader:  | Gemma Zajac                     |
| Date:            | July 2023                       |
| Governor:        | Lisa Dolan (School Improvement) |
| Date:            | July 2023                       |