

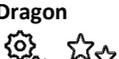
Writing LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYS	<p>The Same but different too</p> <p>The Colours of Us</p> 	<p>Not now Noor</p> <p>The Gingerbread Man</p> 	<p>Peepo</p> <p>The Three Billy Goats Gruff</p>  Author Visit	<p>We're Going on a Bear Hunt</p> <p>Somebody Swallowed Stanley</p> 	<p>The Little Red Hen</p> <p>The Enormous Turnip</p> 	<p>Snail and the Whale</p> <p>What lives in the Desert?</p> 
Year 1	<p>So Much</p>  <p>Fiction: Journey Story Character</p> <p>Non-Fiction: Report All About Me</p>	<p>Kipper's Toybox</p>  <p>Fiction: Finding story Character</p> <p>Non-Fiction: NCR about toys</p> <p>Poetry: Acrostic Calligrams</p>	<p>Ridiculous</p>  <p>Fiction: Journey story Setting</p> <p>Non-Fiction: NCR Winter</p> <p>Author Visit</p>	<p>Little Red Riding Hood</p>  <p>Fiction: Warning story Character</p> <p>Non-Fiction: Persuasive letter</p> <p>Poetry: Riddles</p>	<p>Why the elephant has a trunk</p>  <p>Fiction: Character flaw</p> <p>Non-Fiction Recount Whipsnade Zoo</p>	<p>The Tiger who came to tea</p>  <p>Fiction: Meeting story</p> <p>Non-Fiction Instructions on how to make a snake bookmark</p> <p>Poetry: Free verse Spaghetti Spaghetti</p>
Year 2	<p>Journey</p>  <p>Fiction: Journey Story Setting</p> <p>Non-Fiction Instructions How to.....</p>	<p>Gunpowder Plot The Great Fire of London</p>  <p>Non-Fiction NCR</p> <p>Visit from Fire Service Non-Fiction: Recount</p> <p>Poetry: Haiku</p>	<p>The Lighthouse Keeper's Lunch</p>  <p>Fiction: Wishing tale Character</p> <p>Non-Fiction: Persuasive Letter</p> <p>Author Visit</p>	<p>Jack and the Beanstalk</p>  <p>Fiction: Defeat the Monster Character</p> <p>Non-Fiction Explanation Life Cycles</p> <p>Poetry: Diamante</p>	<p>Even superheroes have bad days</p>  <p>Non-Fiction: Recount</p> <p>Fiction: Character flaw</p>	<p>Meerkat Mail</p>  <p>Fiction: Journey story</p> <p>Non-Fiction: Persuasion Kenya</p> <p>Poetry: Free Verse Where do all the teachers go?</p>

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Year 3	<p>The Quest</p>  <p>Fiction: Journey Story Setting</p> <p>Non-Fiction: Discussion Should we build another playground on the field?</p>	<p>The Tunnel</p>  <p>Fiction: Warning Story Characterisation</p> <p>Non-Fiction: NCR All About Bramingham</p> <p>Poetry: Clerihew</p>	<p>The Iron Man</p>  <p>Fiction: Defeat the Monster Action</p> <p>Non-Fiction: Explanation How to defeat a/the</p> <p>Author Visit</p>	<p>Stone Age Boy</p>  <p>Fiction: Tale of Fear Suspense</p> <p>Non-Fiction: Recount Celtic Harmony Visit</p> <p>Poetry: Limericks</p>	<p>George's Marvellous Medicine</p>  <p>Fiction: Story Opening Focus: Dialogue</p> <p>Non-fiction: Explanation How do plants grow?</p>	<p>Cendrillon</p>  <p>Fiction: Wishing Tale Dialogue</p> <p>Non-Fiction: Persuasion Caribbean</p> <p>Poetry: Free Verse The Sound Collector</p>
Year 4	<p>Charlie and the Chocolate Factory</p>  <p>Fiction: Wishing Tale Character</p> <p>Non-Fiction NCR Healthy Eating</p>	<p>My Story: Roman Invasion</p>  <p>Fiction: Defeat the Monster Action</p> <p>Non-Fiction Discussion Should schools have a uniform?</p> <p>Poetry: Rap Gran can you rap?</p>	<p>The Firework Maker's Daughter</p>  <p>Fiction: Journey story Character</p> <p>Non-Fiction Explanation: Development of a Frog</p> <p>Author Visit</p>	<p>Poppy and the Beetle</p>  <p>Fiction: Portal Suspense</p> <p>Non-Fiction Explanation: How to make a pyramid</p> <p>Poetry: Kennings</p>	<p>Escape from Pompeii</p>  <p>Fiction: Warning Tale Dialogue</p> <p>Non-Fiction Newspaper Report</p>	<p>The Lost Whale</p>  <p>Fiction: Finding(rescue) Setting</p> <p>Non-Fiction Persuasive Letter Town Centre Trip</p> <p>Poetry: Free Verse The Ocean's Blanket</p>
Year 5	Street Child	Beetle Boy	Anglo Saxon Boy	Adventures in Space	Wolf Wilder	Boy in the Tower

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	 <p>Fiction: Rags to Riches Characterisation</p> <p>Non-Fiction: Biography Dr Barnado</p> <p>Poetry: Narrative From a Railway Carriage</p>	 <p>Fiction: Finding Tale Dialogue</p> <p>Non-Fiction: NCR</p> <p>Terrific Technology</p> <p>Poetry: Free Verse What if?</p>	 <p>Fiction: Defeat the Monster Action</p> <p>Non-Fiction: Newspaper Report Treasure Find</p> <p>Author Visit</p>	 <p>Fiction: Journey Story Openings and Endings</p> <p>Non-Fiction: Persuasion Planetarium Visit</p>	 <p>Fiction: Losing Tale Setting</p> <p>Non-Fiction Advert Persuasion DT</p>	 <p>Fiction: Journey Suspense</p> <p>Non-Fiction Discussion Should deforestation be allowed to continue?</p> <p>Poetry: Narrative Jabberwocky</p>
Year 6	<p>Theseus and the Minotaur</p>  <p>Fiction: Defeat the Monster Suspense</p> <p>Fiction: Dialogue</p>	<p>Macbeth</p>  <p>Fiction: Macbeth meets Banquo Suspense</p> <p>Non-Fiction: Newspaper Report</p> <p>Poetry: Free verse Spells based on Macbeth</p>	<p>Friend or Foe</p>  <p>Fiction: Journey Story Characterisation</p> <p>Non-Fiction: Discussion Should David and Tucky help the Germans?</p> <p>Author Visit</p>	<p>How to train your Dragon</p>  <p>Fiction: Quest Action</p> <p>Non-Fiction: NCR Dragons</p> <p>Poetry: Free Verse I am a writer</p>	<p>If Pictures Could Speak</p>  <p>Fiction: Meeting someone Dialogue</p>	<p>Potion</p>  <p>Fiction: Transformation Description</p> <p>The Temple Fiction: Spooky Story Suspense</p>

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Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content