

## READING COMPREHENSION LONG TERM OVERVIEW

		EYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Listen attentively and respond to what they hear with relevant comments, questions and actions when being read to and during large group discussions and small group interactions.	<b>Who are we?</b> <i>What makes me me?</i>  <b>Non-Fiction:</b> Information texts	<b>What makes me unique?</b>  <b>Fiction:</b> Losing Story <b>Non-Fiction:</b> Explanation text	<b>How did you find the buried treasure?</b>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Instructional text	<b>How is land used in our local area?</b>  <b>Fiction:</b> Journey Story <b>Non-Fiction:</b> Discussion text	<b>How has chocolate changed over time?</b>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Non-chronological Report	<b>How and why did the Space Race happen?</b>  <b>Fiction:</b> Space adventures <b>Non-Fiction:</b> Persuasive Leaflet	<b>How have the Ancient Greeks influenced our world today?</b> <b>Fiction:</b> Greek myth <b>Non-Fiction:</b> Ninja 'Who were the Greeks?' booklet
Autumn 2		<b>How do people celebrate?</b> <i>Why do we celebrate?</i>  <b>Fiction:</b> Wishing tale	<b>Does every toy have a story to tell?</b>  <b>Fiction:</b> Finding Story <b>Non-Fiction:</b> Report text	<b>Why did London burn?</b>  <b>Fiction:</b> Postcard – recount The Gunpowder Plot <b>Non-Fiction:</b> Recount	<b>How did we get here?</b>  <b>Fiction:</b> Warning story <b>Non-Fiction:</b> Non-chronological Report	<b>Why were the pyramids important to the Ancient Egyptians?</b>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Instructional text	<b>What was life like for Victorian children?</b>  <b>Fiction:</b> Rags to Riches <b>Non-Fiction:</b> Biography	<b>Who had the power in the Tudor times?</b>  <b>Fiction:</b> The Great Plague <b>Non-Fiction:</b> Persuasion text
Spring 1	Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	<b>Where could our journeys take us?</b> <i>What is the world around us like?</i>  <b>Fiction:</b> Journey story	<b>What is special about winter?</b>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Non-Chronological report	<b>What would you find on an island?</b>  <b>Fiction:</b> SATS <b>Non-Fiction:</b> Letters	<b>How mighty is metal?</b>  <b>Fiction:</b> Defeat the monster <b>Non-Fiction:</b> Instructional text	<b>Why is water wonderful?</b>  <b>Fiction:</b> Losing tale <b>Non-Fiction:</b> Explanation text	<b>Where and why did the Anglo-Saxons settle?</b>  <b>Fiction:</b> Defeat the Monster <b>Non-Fiction:</b> Newspaper report	<b>Was evacuation the same experience for every child?</b>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Discussion text
Spring 2		<b>What do the birds see?</b> <i>Where could my journeys take me?</i>  <b>Non-Fiction:</b> Report	<b>Where's home?</b>  <b>Fiction:</b> Warning Story <b>Non-Fiction:</b> Persuasion text	<b>How have things changed and why?</b>  <b>Fiction:</b> Defeat the monster <b>Non-Fiction:</b> Explanation text	<b>What are the secrets of the Stone age, Bronze age and Iron age?</b>  <b>Fiction:</b> Tale of fear <b>Non-Fiction:</b> Recount : Explanation text	<b>How did the Romans change Britain?</b>  <b>Fiction:</b> Defeat the monster <b>Non-Fiction:</b> Discussion text	<b>How do we communicate?</b>  <b>Fiction:</b> Finding Tale <b>Non-Fiction:</b> Non-Chronological Reports	<b>How successful were the Vikings?</b>  <b>Fiction:</b> Quest story <b>Non-Fiction:</b> Non-chronological report
Summer 1	appropriate, such as key events in stories.  Use and understand recently	<b>Who can stay at our minibeast hotel?</b> <i>What can we grow?</i>  <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Explanation text	<b>How are animals different?</b>  <b>Fiction:</b> Character Flaw <b>Non-Fiction:</b> Recount text	<b>How super are our heroes?</b>  <b>Fiction:</b> Warning story <b>Non-Fiction:</b> Discussion text	<b>What's life like in the Caribbean?</b>  <b>Fiction:</b> Wishing Tale <b>Non-Fiction:</b> Persuasive Leaflet	<b>How active is our planet?</b>  <b>Fiction:</b> Warning tale <b>Non-Fiction:</b> Newspaper report	<b>Why should we make things fair?</b>  <b>Fiction:</b> Losing Tale <b>Non-Fiction:</b> Persuasion text	<b>Does money bring success?</b>  <b>Fiction:</b> Transformation story <b>Non-Fiction:</b> Inform/advise

Summer 2	introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	<b>What's going on at the farm?</b> <b>Who lives there?</b> <b>Fiction:</b> Finding Tale <b>Non-Fiction:</b> Recount text	<b>What impact does the weather have?</b> <b>Fiction:</b> Meeting someone story <b>Non-Fiction:</b> Instructional text	<b>Where would you like to travel to and why?</b> <b>Fiction:</b> Wishing tale <b>Non-Fiction:</b> Persuasive Leaflet	<b>What makes trees so important?</b> <b>Fiction:</b> Finding Tale <b>Non-Fiction:</b> Explanation text	<b>How is life different at the seaside?</b> <b>Fiction:</b> Facing fear <b>Non-Fiction:</b> Persuasive letter	<b>Brazil – what makes it wonderful?</b> <b>Fiction:</b> Journey story <b>Non-Fiction:</b> Discussion text	<b>What's next...?</b> Transition
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**Key**

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content