

**English**

We will be writing journey stories based on 'Poppy and the Golden Book'. Our focus will be suspense.

Later in the half term, we will be looking at diary writing.

**PSHE**

*How can we manage our feelings?*

We will consider what affects our feelings, how they can change and the importance of expressing them. We will look at managing feelings, particularly at times of loss, grief and change.

**RHE**

**We will be learning about the changes experienced during puberty and the importance of respect in different types of relationships**

**Music**

We will be learning about Soul/Gospel music this term with a focus on the song 'Lean on me' by Bill Withers. We will learn about pitch, pulse and rhythm whilst playing instruments.

**Science**

*What do the different parts of the digestive system do?*  
We will build on our work from the first half term on the human body. We will be learning about the parts and functions of the human digestive system.

**Year 4****Why were the pyramids important to the Egyptians?****History**

We will learn about the Ancient Egyptians. This will include their daily lives, who Tutankhamun was, the process of mummification and the importance of pyramids. We will also compare their different Gods and learn how the Ancient Egyptians used hieroglyphs to communicate.

**RE**

This half term, we will learn about the impact of religious leaders and how they strived for change. We will look at their stories and teachings. Then, we will consider how we can take action to support our own communities.

**Maths**

Multiplication and division

Length and perimeter

Fractions

Decimals

**French**

We will learn about different continents and animals. We will learn key phrases and vocabulary.

**Art**

We will be exploring clay techniques to create a themed clay tile.

**Computing**

We will be learning how to capture and edit audio to produce a podcast, ensuring that copyright is

**PE**

Hedgehogs – Swimming

Indoor – Dodgeball

Outdoor – Outdoor and Adventurous Activities