

**English** Our work will be based on the book, 'Friend or Foe' by Michael Morpurgo with the focus of developing characterisation within our writing using a range of techniques. In our non-fiction unit, we will be writing a discussion text based on one of the themes covered within the book.

Our daily comprehension sessions will continue and will be, mostly, linked to this half term's topic. We will also be completing CGP units of work, weekly, both at school and set as homework.

### **Music**

We will be exploring friendship through music focusing on the songs of Carole King.

### **DT**

We will be learning about seasonal foods, resulting in creating a recipe for soup, which we will then cook. Throughout, we will be developing our cooking skills and then evaluating our final product.

### **Science** - Living Things and their Habitats

We will be learning about classification keys and learning how living things are classified into broad groups based on certain characteristics (Linnaean system). We will also look at the different types of micro-organisms and how they can be useful as well as harmful. Throughout, we will be carrying out scientific enquiries to develop our science knowledge and skills.

### **Year 6 – Spring 1**

#### **Was evacuation the same experience for every child?**

### **History** - How did WWII affect Britain?

We will be learning about how the war started, and the key figures involved. We will look at what Britain did to protect itself during the war with the focus on children being evacuated.

### **PSHE** – How can the media influence people?

We will be learning how influential the media (including social media) is and learning about how/why it can have limited reliability. We will also be continuing to look at internet safety.

### **Computing**

This unit will focus on how to stay safe on the internet. We will be exploring and creating spreadsheets.

### **RE**

How does faith enable resilience?

### **Maths**

We will be learning about fractions, decimals, and percentages.

Towards the end of the half-term, we will be starting our focused revision sessions.

### **French**

In this unit, the children will learn vocabulary related to France and, in particular, learn about Paris. The children will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.

### **PE**

In the children's indoor lesson, they will be developing their own Personal Exercise Plan based around the six areas of Health-Related Fitness. In their outdoor lesson, they will be focusing on tactical thinking through the sport of rugby.