

EY and KS1 Geography progression 2023-2024

	Early Years	Year 1	Year 2
Location at knowledge	<ul style="list-style-type: none"> - Look at map of the world and pinpoint where children are from - Understand where Luton is 	<ul style="list-style-type: none"> - UK countries, capitals and surrounding seas 	<ul style="list-style-type: none"> - 7 continents and 5 oceans, UK countries, capitals.
Place knowledge	<ul style="list-style-type: none"> - Recognise some similarities and differences between life in this country and in other countries. - Recognise some environments that are different from the one in which they live in - Draw a simple map of my school 	<ul style="list-style-type: none"> - Understand geographical similarities and differences (UK and Brasilia – non-European country) 	<ul style="list-style-type: none"> - Understand geographical similarities and differences between Luton and Isle of Coll - Understand geographical similarities and differences through studying human and physical geography of Kenya (non-European country)
Human and physical geography	<ul style="list-style-type: none"> - Look for changes in the seasons (see, hear, feel) - Draw attention to weather and provide opportunities to record the weather 	<ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom - Identify key physical and human features of Luton/Bramingham area - Identify the location of hot and cold areas in the world (The Equator, North and South Poles) 	<ul style="list-style-type: none"> - Use basic vocabulary - Identify the location of hot and cold areas in the world (The Equator, North and South Poles)
Geographical skills and fieldwork	<ul style="list-style-type: none"> - Draw attention to immediate environment (name town, school road etc) - Draw a simple map of my classroom - Use of maps 	<ul style="list-style-type: none"> - Use simple compass directions (N,S,E,W) and locational directional language (E.G. near and far, left and right) - Use aerial photographs to recognise human and physical features of Luton. - Use of maps and atlases. 	<ul style="list-style-type: none"> - Compass directions and directional language. - Use world maps, atlases and globes. - Devise simple map and use and construct basic symbols in a key. - Use aerial photos and name landmarks, human and physical features.

KS2 Geography progression 2023-2024

	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<ul style="list-style-type: none"> -7 continents and 5 oceans, North and South Pole, UK countries and capitals. -Latitude and longitude -Name and locate counties and cities across UK and land use patterns 	<ul style="list-style-type: none"> -Recap continents, countries oceans, UK towns and cities. -Rivers in the UK (focus on local river – Lea) -Identify coast lines 	<ul style="list-style-type: none"> -Recap continents, countries oceans, UK towns and cities. -Identify Germany and locate Wolfsburg. -Understand latitude, longitude, Equator, Northern and Southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, time zones. 	<ul style="list-style-type: none"> -Recap continents, countries oceans, UK towns and cities.
Place knowledge	<ul style="list-style-type: none"> -Compare similarities and differences between UK and Caribbean 	<ul style="list-style-type: none"> -Compare similarities and differences between Luton and Clacton on Sea 	<ul style="list-style-type: none"> - Compare similarities and differences between Luton and Berglisch Gladbach. -Compare similarities and differences between UK and Brazil. 	<ul style="list-style-type: none"> - Compare similarities and differences between UK and Greece.
Human and physical geography	<ul style="list-style-type: none"> -Name and locate highest peaks in UK -Understand vegetation growth in various locations and impact on settlements. -Understand distribution of natural resources. 	<ul style="list-style-type: none"> -Describe and understand rivers and the water cycle -Describe volcanoes and earthquakes (tectonic plates and seismic activity) -Understand how coast lines have changed over time 	<ul style="list-style-type: none"> -Understand climate zones, temperatures, trade links, land use -Understand vegetation, biomes, culture. 	<ul style="list-style-type: none"> -Understand climates, hemispheres, Tropics and how these affect physical geography. -Understand vegetation, culture, trade links, land use. - How topographical features have changed over time

<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> -Eight point compass directions. -Map symbols and keys (Ordnance Survey) -Four figure grid references 	<ul style="list-style-type: none"> -Field study – River Lea -Eight point compass directions. -Map symbols and keys (Ordnance Survey) -Four figure grid references 	<ul style="list-style-type: none"> -Eight point compass directions. -Map symbols and keys (Ordnance Survey) -Six figure grid references -Use of maps, atlases, digital mapping 	<ul style="list-style-type: none"> -Eight point compass directions. -Map symbols and keys (Ordnance Survey) -Six figure grid references -Use of maps, atlases, digital mapping
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