

School Improvement Priorities

2023- 24



Quality of Education

- Our school vision is upheld in every classroom and results in all children receiving high quality education
- Ensure that there is a shared understanding regarding the expectations and school ambition for writing and reading
- That all staff know what they are teaching, why they are teaching it and when is best to teach it in all areas of the curriculum
- Ensure that there is a commonly used and understood approach to assessment that checks pupils are applying and retaining the knowledge they have already learned, before moving them on to more complex tasks

Behaviour and Attitudes

- Review current procedures and attendance strategy to reduce persistent absenteeism
- Review and ensure that the staff follow the clearly defined behaviour policy
- To further develop a positive and respectful school culture

Personal Development

- Development of a highly effective School Council who are recognised as part of the leadership of the school and have a demonstrable impact on school improvement
- That all members of the Bramingham community demonstrate impeccable manners towards one another in order to help build positive relationships

Leadership and Management

- Develop the role of Key Stage Leads with a specific focus on them developing their respective teams
- Develop pedagogical knowledge of staff that aligns with our Bramingham approach to Teaching and Learning and is evidence based
- To develop a rigorous and robust process for developing our non-teaching team through meaningful professional development and appraisal

Early Years

- Ensure careful planning of provision and targeted support in order to ensure the GLD measure is above national by the end of Reception and children are Year 1 ready
- Ensure curriculum plans detail the specific skills and knowledge children need for learning in Year 1. Plans are more precise so that staff prepare children most effectively for their future learning.
- That the newly established team have a good understanding of the demands of the curriculum, the needs of the children and know how to collaborate best to successfully achieve this.

Every individual, every achievement and every moment matters