





PHONICS LONG TERM OVERVIEW

	EYS	Year 1	Year 2
Autumn 1	<p>☆☆ Phase 2 sounds- s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, ff, ll</p> <p>HRS- I, the, no, put, of, is, to, go, into, pull, as, his</p>	<p>← Revise Phase 3 and 4</p> <p>j, v, w, x, y, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo (book), ar, ur, oo (food), or, ow, oi, ear, air, ure, er, ow</p>	<p>⚙️ Baseline assessment and revisit sounds needed.</p>
Autumn 2	<p>☆☆ Phase 3 - j, v, w, x, y, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, -es (plurals)</p> <p>HRS: he, she, buses, we, me, be, push, was, her, my, you</p>	<p>☆☆ Phase 5 introduction ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c (making the s sound)</p> <p>HRS: oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very</p>	<p>☆☆ Phase 5- Alternative pronunciations ai, ar, ee, igh, oa, o, oo, c, sh, e, ur, oa + l, ee, v, i, air, ch</p> <p>HRS: here, sugar, friend, because</p>
Spring 1	<p>☆☆ Phase 3-4 – oo (book), ar, ur, oo (food), or, ow, oi, ear, air, ure, er, ow.</p> <p>HRS: they, are, all, ball, tall, when, what</p>	<p>← Revise Phase 5</p> <p>☆☆ Teach tch (ch) ve (v) ie (ee) ore (or) are (air)</p>	<p>☆☆ Alternative pronunciations u, j, s, n, r, m, z, ear, sh, ar, or, zh, sh, -ous, -ion, -ian</p>
Spring 2	<p>☆☆ Phase 3-4- Review previous knowledge taught in Autumn Term and Spring 1.</p> <p>HRS: said, so, have, were, out, like, some, come, there, little, one, do, children, love</p>	<p>← Recap of all phases</p>	
Summer 1	<p>☆☆ Phase 4- CVCC words, -ed suffix, CCVCC words, CCCVC words, CCCVCC words, -er and -est suffixes</p>	<p>← Recap of all phases</p>	
Summer 2	<p>← Recap and revisit any gaps</p>	<p>← Recap all phases</p>	

Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content