



# French at Bramingham – Long Term Overview

|        | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3 | <b>Getting to know you</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li></ul>                                                                                    | <b>All about me</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Present ideas and information orally to a range of audiences</li><li>Read carefully and show understanding of words, phrases and simple writing</li><li>Appreciate stories, songs, poems and rhymes in the language</li></ul>                                                                                    | <b>Food glorious food</b> ☆☆ <ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Read carefully and show understanding of words, phrases and simple writing</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul>                                                                                             | <b>Family and friends</b> ☆☆ <ul style="list-style-type: none"><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Appreciate stories, songs, poems and rhymes in the language</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>                                                                                               | <b>Our School</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Appreciate stories, songs, poems and rhymes in the language</li></ul> | <b>Time</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Present ideas and information orally to a range of audiences</li></ul> |
| Year 4 | <b>All around town</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Present ideas and information orally to a range of audiences</li><li>Read carefully and show understanding of words, phrases and simple writing</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul>                                                                                 | <b>On the move</b> ☆☆ <ul style="list-style-type: none"><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Read carefully and show understanding of words, phrases and simple writing</li><li>Present ideas and information orally to a range of audiences</li></ul>                                                                                                                                                                                                                                                                                                              | <b>Going shopping</b> ☆☆ <ul style="list-style-type: none"><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li></ul>                                                                                                                                                                                    | <b>Where in the world</b> ☆☆ <ul style="list-style-type: none"><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>What's the time?</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Appreciate stories, songs, poems and rhymes in the language</li></ul>                                                                                                                  | <b>Holidays and hobbies</b> ☆☆ <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>                                                                                                                                                                                                                                               |
| Year 5 | <b>Getting to know you</b> ☆☆ <ul style="list-style-type: none"><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Present ideas and information orally to a range of audiences</li><li>Appreciate stories, songs, poems and rhymes in the language</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul> | <b>All about ourselves</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>Appreciate stories, songs, poems and rhymes in the language</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul> | <b>That's tasty</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Read carefully and show understanding of words, phrases and simple writing</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul> | <b>Family and friends</b> ☆☆ <ul style="list-style-type: none"><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Present ideas and information orally to a range of audiences</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul> | <b>School life</b> ☆☆ <ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Present ideas and information orally to a range of audiences</li><li>Read carefully and show understanding of words, phrases and simple writing</li></ul>                                                                                                                                             | <b>Time travelling</b> ☆☆ <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>                                                                                                                                                              |

*Every individual, every achievement and every moment matters.*



# French at Bramingham – Long Term Overview

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                             |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 6 | <b>Let's visit a French town</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Present ideas and information orally to a range of audiences</li><li>Appreciate stories, songs, poems and rhymes in the language</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul> |                                                                                           |
|        | <b>Let's go shopping</b> <ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Read carefully and show understanding of words, phrases and simple writing</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
|        | <b>This is France</b> <ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul>                                                                                                                                                                                                                                      |                                                                                       |
|        | <b>All in a day</b> <ul style="list-style-type: none"><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Read carefully and show understanding of words, phrases and simple writing</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
|        | <b>Our precious planet</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>Present ideas and information orally to a range of audiences</li><li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li></ul>                                                                                                     |                                                                                                                                                                          |
|        | <b>Revise – Recap key themes covered over 4 years</b> <ul style="list-style-type: none"><li>Hold a simple conversation with at least 5 exchanges</li><li>Use knowledge of grammar to speak in meaningful sentences</li><li>Understand a story or factual text and note the main points</li><li>Write a paragraph of more than 5 sentences</li><li>Conversations</li></ul> Substitute words and phrases confidently.                                                                                                                                                                                                                                                                                                         |    |

## Key

|                                                                                     |                                                                |                                                                                       |                             |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------|
|   | Build – area of study that builds on previous area of learning |   | Revisit – spaced retrieval  |
|  | Link – area of study links to another curriculum area          |  | New - Introduce new content |

*Every individual, every achievement and every moment matters.*