

English

The children will be writing for a range of purposes and audiences and focusing on a range of genres to demonstrate their writing skills.

In our comprehension sessions, a variety of texts (fiction and non-fiction) will be provided with a focus on the different reading skills and question types.

Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Art/DT

In art we will be completing our 'Identity artwork'.

In DT, we will then be learning about how pulleys work. We will be designing and making a controllable vehicle which uses a pulley within an electrical circuit. We will then evaluate it.

Science – Evolution and Inheritance

The children will develop their understanding of how living things have changed over time. They will learn how some characteristics are inherited from parent to offspring and identify how animals have adapted characteristics to suit their environment. They will learn about the scientist Charles Darwin and some of his ideas on evolution. They will also continue to develop their scientific enquiry skills.

Year 6 – Summer 1

Does money bring success?

PSHE

We will be looking at how friendships and other relationships change as we get older. We will also be thinking about what else might change as the children become more independent.

History

In this unit, the children will learn about the Tudor times. They will learn about the monarchs, as well as improving the skills of interpretation and how reliable sources are.

Computing

Creating media – 3D Modelling
The children will develop their knowledge and understanding of using a computer to produce 3D models.

Maths

We will be covering a wide range of mathematical concepts including:

Area and perimeter

Angles

Coordinates

Time

2D and 3D shapes

Reflection and translation

Ratio

Symmetry

Simple formulae

French – Our Precious Planet

In this unit, the children will learn to describe key environmental challenges in their local area and develop their awareness of sustainability. They will learn how to use the immediate future to say what positive environmental actions they are going to take.

RE

How do Christians decide how to live?
'What would Jesus do?'

PE

Gymnastics: They will be learning how to perform a variety of floor and vault movements.

Sports leadership: The children will draw upon their primary PE education to teach younger children.

Every individual, every achievement and every moment matters.