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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | Getting to know youStars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | All around town  Stars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Getting to know you  Back with solid fillGears outline   * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Appreciate stories, songs, poems and rhymes in the language * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Let’s visit a French town  Back with solid fillGears outline   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Present ideas and information orally to a range of audiences * Appreciate stories, songs, poems and rhymes in the language * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary |
| Autumn 2 | All about meStars outline  Gears outline   * Listen attentively to spoken language and show understanding by joining in and responding * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language | On the move  Gears outlineStars outline   * Speak in sentences, using familiar vocabulary, phrases and basic   language structures   * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing | All about ourselves  Back with solid fillGears outline   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Appreciate stories, songs, poems and rhymes in the language * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Let’s go shopping  Back with solid fillGears outline     * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Read carefully and show understanding of words, phrases and simple writing |
| Spring 1 | Food glorious food  Stars outline     * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Read carefully and show understanding of words, phrases and simple writing * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Stars outlineGoing shopping  Back with solid fillGears outline   * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | Back with solid fillGears outlineThat’s tasty   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Read carefully and show understanding of words, phrases and simple writing * Write phrases from memory, and adapt these to create new * sentences, to express ideas clearly | This is France  Back with solid fillGears outline   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly |
| Spring 2 | Family and friends  Stars outline   * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Appreciate stories, songs, poems and rhymes in the language * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Where in the world  Stars outline   * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Back with solid fillGears outlineFamily and friends   * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Present ideas and information orally to a range of audiences * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | All in a day  Back with solid fillGears outline   * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Read carefully and show understanding of words, phrases and simple writing |
| Summer 1 | Our School  Stars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Appreciate stories, songs, poems and rhymes in the language | What’s the time?  Back with solid fillGears outlineStars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Appreciate stories, songs, poems and rhymes in the language | School life  Back with solid fillGears outline   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing | Our precious planet  Stars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Present ideas and information orally to a range of audiences * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly |
| Summer 2 | Time  Stars outline   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences | Holidays and hobbies  Back with solid fillGears outlineStars outline   * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing | Time travelling  Back with solid fillGears outline   * Listen attentively to spoken language and show understanding by joining in and responding * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Revise – Recap key themes covered over 4 years  Back with solid fillGears outlineStars outline   * Hold a simple conversation with at least 5 exchanges * Use knowledge of grammar to speak in meaningful sentences * Understand a story or factual text and note the main points * Write a paragraph of more than 5 sentences * Conversations * Substitute words and phrases confidently. |

**Key**

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| Gears outline | Build – area of study that builds on previous area of learning | Back with solid fill | Revisit – spaced retrieval |
| Link with solid fill | Link – area of study links to another curriculum area | Stars outline | New - Introduce new content |