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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | Getting to know youStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 | All around townStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | Getting to know youBack with solid fillGears outline* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
* Appreciate stories, songs, poems and rhymes in the language
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | Let’s visit a French townBack with solid fillGears outline* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Present ideas and information orally to a range of audiences
* Appreciate stories, songs, poems and rhymes in the language
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
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| Autumn 2 | All about meStars outlineGears outline* Listen attentively to spoken language and show understanding by joining in and responding
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
* Appreciate stories, songs, poems and rhymes in the language
 | On the moveGears outlineStars outline* Speak in sentences, using familiar vocabulary, phrases and basic

language structures* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
 | All about ourselvesBack with solid fillGears outline* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Appreciate stories, songs, poems and rhymes in the language
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | Let’s go shoppingBack with solid fillGears outline * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Read carefully and show understanding of words, phrases and simple writing
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| Spring 1 | Food glorious foodStars outline * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Read carefully and show understanding of words, phrases and simple writing
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | Stars outlineGoing shoppingBack with solid fillGears outline* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 | Back with solid fillGears outlineThat’s tasty* Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Read carefully and show understanding of words, phrases and simple writing
* Write phrases from memory, and adapt these to create new
* sentences, to express ideas clearly
 | This is FranceBack with solid fillGears outline* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
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| Spring 2 | Family and friendsStars outline* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Appreciate stories, songs, poems and rhymes in the language
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 | Where in the worldStars outline* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | Back with solid fillGears outlineFamily and friends* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Present ideas and information orally to a range of audiences
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | All in a dayBack with solid fillGears outline* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Read carefully and show understanding of words, phrases and simple writing
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| Summer 1 | Our SchoolStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Appreciate stories, songs, poems and rhymes in the language
 | What’s the time?Back with solid fillGears outlineStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Appreciate stories, songs, poems and rhymes in the language
 | School lifeBack with solid fillGears outline* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
 | Our precious planetStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Present ideas and information orally to a range of audiences
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
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| Summer 2 | TimeStars outline* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
 | Holidays and hobbiesBack with solid fillGears outlineStars outline* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Read carefully and show understanding of words, phrases and simple writing
 | Time travellingBack with solid fillGears outline* Listen attentively to spoken language and show understanding by joining in and responding
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 | Revise – Recap key themes covered over 4 yearsBack with solid fillGears outlineStars outline* Hold a simple conversation with at least 5 exchanges
* Use knowledge of grammar to speak in meaningful sentences
* Understand a story or factual text and note the main points
* Write a paragraph of more than 5 sentences
* Conversations
* Substitute words and phrases confidently.
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**Key**

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| Gears outline | Build – area of study that builds on previous area of learning | Back with solid fill | Revisit – spaced retrieval |
| Link with solid fill | Link – area of study links to another curriculum area | Stars outline | New - Introduce new content |