## History Progression Map

## Bramingham Primary School

	Autumn 1	Autumn 2	Spring 1	Spring, 2	Summer 1	Summer 2					
All history	topics will cover the following National Curric	culum requirements in an age-appropriate way:	, , ,	1		•					
	nd historical concepts such as continuity and cl	nange, cause and consequence, similarity, difference o	and significance and use them to make connection	s, draw contracts, analyse trends, frame histor	ically-valid questions and create their own structu	red accounts, including written narratives and					
analysis.  Understand the methods of historical enquire, including hour evidence is use riagrament to make historical claims and discome hour and other methods and intermediations of the next hour hour experiences.											
Understand the methods of historical enquiry, including how evidence is use rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed											
Gain historical perspective by placing their growing knowledge into different contexts, understanding connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.											
Year 1	My family Changes within living memory	Toys through the ages		The History of Bramingham Primary School	Christopher Colombus and Amy Johnson Rosa Parks and Emily Davison						
	Cranges within aving memory	Changes within living memory		School   Significant historical events, people and	The lives of significant individuals in the past						
				places in their own locality	who have contributed to national and						
				paices in their own locality	international achievements						
	Know and understand the history of these	Know and understand the history of these		Know and understand the history of these	Know and understand significant aspects of						
	islands from the earliest times to the	islands from the earliest times to the present		islands from the earliest times to the	the history of the wider world: the nature of						
	present day: how people's lives have	day: how people's lives have shaped this nation		present day: how people's lives have	ancient civilisations; the expansion and						
	shaped this nation and how Britain has	and how Britain has influence and been		shaped this nation and how Britain has	dissolution of empires; characteristic features						
	influence and been influenced by the wider	influenced by the wider world.		influence and been influenced by the wider	of past non-European societies; achievements						
	world.			world.	and follies of mankind						
Year 2		Gunpowder plot		Hat making/Luton Carnival	Mary Seacole and Florence Nightingale						
		Events beyond living memory that are significant		Significant historical events, people and	The lives of significant individuals in the past						
		nationally or globally		places in their own locality	who have contributed to national and						
					international achievements						
		Know and understand the history of these		Know and understand the history of these	Know and understand significant aspects of						
		islands from the earliest times to the present		islands from the earliest times to the	the history of the wider world: the nature of						
		day: how people's lives have shaped this nation and how Britain has influence and been		present day: how people's lives have shaped this nation and how Britain has	ancient civilisations; the expansion and dissolution of empires; characteristic features						
		influenced by the wider world.		influence and been influenced by the wider	of past non-European societies; achievements						
		uguaricea by the witter worth.		world.	and follies of mankind						
		Know and understand significant aspects of the		vvoita.	and journe of manager	1					
		history of the wider world: the nature of ancient									
		civilisations; the expansion and dissolution of									
		empires; characteristic features of past non-									
		European societies; achievements and follies of									
		mankind									
		Gain and deploy a historically grounded									
		understanding of abstract terms such as 'empire',									
., -		'civilisation', 'parliament' and 'peasantry'.									
Year 3			Luton's transport history	Changes in Britain from the Stone Age to		Caribbean influence					
			Local history study	the Iron Age		Knows and undowstand the biston of the					
			Know and understand the history of these islands from the earliest times to the present	Know and understand the history of these islands from the earliest times to the		Know and understand the history of these islands from the earliest times to the present					
			day: how people's lives have shaped this	present day: how people's lives have		day: how people's lives have shaped this					
			nation and how Britain has influence and been	shaped this nation and how Britain has		nation and how Britain has influence and					
			influenced by the wider world.	influence and been influenced by the wider		been influenced by the wider world.					
				world.		and the state of t					
				Gain and deploy a historically grounded							
				understanding of abstract terms such as							
				'empire', 'civilisation', 'parliament' and							
				'peasantry'.							
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Year 4	Mayan civilisation A non-European study that provides contrast with British history  Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non- European societies; achievements and follies of mankind.	The Roman Empire and its impact on Britain  Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.		Ancient Egypt The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non- European societies; achievements and follies of mankind		
	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind  Gain and deploy a historically grounded		Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.		
Year 5	Victorian Luton – focus on hat making	understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	Britain's settlement by Anglo-Saxons and Scots			
	industry Local history study Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.		Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.			
Year 6	Ancient Greeks A study of Greek life and achievements and their influence on the western world		World War II A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Significant individuals The lives of significant individuals in the past who have contributed to national and international achievements	
	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind		Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.	Know and understand the history of these islands from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influence and been influenced by the wider world.	Tudor monarchy A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.		Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	