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| **Geography Progression** | | | | | | |
|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Geographical enquiry** | * Teacher led enquiries, to ask and respond to simple closed questions * Use information books/pictures as sources of information * Investigate their surroundings * Make observations about where things are e.g. within school or local area | * Children encouraged to ask simple geographical questions; Where is it? What's it like? * Use NF books, stories, maps, pictures/photos and internet as sources of information * Investigate their surroundings * Make appropriate observations about why things happen * Make simple comparisons between features of different places | * Begin to ask/initiate geographical questions * Use NF books, stories, atlases, pictures/photos and internet as sources of information * Investigate places and themes at more than one scale * Begin to collect and record evidence * Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different   locations | * Ask and respond to questions and offer their own ideas * Extend to satellite images, aerial photographs * Investigate places and themes at more than one scale * Collect and record evidence with some aid * Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps | * Begin to suggest questions for investigating * Begin to use primary and secondary sources of evidence in their investigations * Investigate places with more emphasis on the larger scale; contrasting and distant places * Collect and record evidence unaided * Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life | * Suggest questions for investigating * Use primary and secondary sources of evidence in their investigations * Investigate places with more emphasis on the larger scale; contrasting and distant places * Collect and record evidence unaided * Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it |
| **Direction/Location** | * Follow directions (Up, down, left/right, forwards/backwards) | * Follow directions (as yr 1 and inc’.   NSEW) | * Use 4 compass points to follow/give directions * Use letter/no. co-ordinates to locate features on a map | * Use 4 compass points well * Begin to use 8 compass points * Use letter/no. co-ordinates to locate features on a map confidently | * Use 8 compass points * Begin to use 4 figure co-ordinates to locate features on a map | * Use 8 compass points confidently and accurately * Use 4 figure co-ordinates confidently to locate features on a map * Begin to use 6 figure grid refs; use latitude and longitude on atlas maps |
| **Drawing maps** | * Draw picture maps of imaginary places and from stories | * Draw a map of a real place. (e.g. add detail to a sketch map from aerial photograph) | * Try to make a map of a short route experienced, with features in the correct order, * Try to make a simple scale drawing | * Make a map of a short route experienced, with features in correct order | * Begin to draw a variety of thematic maps based on their own data | * Draw a variety of thematic maps based on their own data * Begin to draw plans of increasing complexity |
| **Representation** | * Use own symbols on imaginary map | * Use class agreed symbols to make a simple key * Begin to understand the need for a key | * Know why a key is needed * Use standard symbols | * Know why a key is needed * Begin to recognise symbols on an OS map | * Draw a sketch map using symbols and a key * Use/recognise OS map symbols | * Use/recognise OS map symbols * Use atlas symbols |
| **Using maps** | * Use a simple picture map to move around the school * Recognise that it is about a place | * Use an infant atlas to locate places * Follow a route on a map. * Use a plan view | * Locate places on larger scale maps   e.g. map of Europe   * Follow a route on a map with some accuracy. (e.g. whilst orienteering) | * Locate places on large scale maps, (e.g. Find UK or India on globe) * Follow a route on a large-scale map | * Compare maps with aerial photographs * Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village) * Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world) | * Follow a short route on an OS map. Describe features shown on OS map * Locate places on a world map * Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) |
| **Scale/Distance** | * Use relative vocabulary (e.g. bigger/smaller, like/dislike) | * Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) | * Begin to match boundaries (E.g. find same boundary of a country on different scale maps) | * Begin to match boundaries (E.g. find same boundary of a county on different scale maps) | * Measure straight line distance on a plan * Find/recognise places on maps of different scales. (E.g. river Nile) | * Draw/use maps and plans at a range of scales * Use a scale to measure distances |
| **Perspective** | * Draw around objects to make a plan | * Look down on objects to make a plan view map | * Begin to draw a sketch map from a high view point | * Draw a sketch map from a high view point | * Draw a plan view map with some increasing accuracy | * Draw a plan view map accurately |
| **Map knowledge** | * Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales,   France. | * Locate and name on UK map major features e.g. London, River Thames, home location, seas. | * Begin to identify points on maps A,B and C | * Begin to identify significant places and environments | * Identify significant places and environments | * Confidently identify significant places and environments |
| **Style of map, atlas, views and photogrpahs** | Outline plans, large scale map, street map, picture map, route map, large unlabelled plan, outline map, OS Explorer maps, vertical aerial photographs, oblique aerial photographs, Infant atlases. | | County maps, large scale maps, rainfall maps, cross-sectional diagrams, historical photographs, modern day photographs, OS Explorer maps, world map, satellite images, street view maps, local regional map, Google Maps, Junior atlases. | | Outline maps, regional maps, street maps, relief maps, OS Explorer maps, Google Maps, Digimaps, Google Earth, large scale maps, Junior atlases, route map, aerial maps, aerial photographs, large scale maps. | |