



























PHONICS LONG TERM OVERVIEW			
	EYS	Year 1	Year 2
Autumn 1	  Phase 2 sounds- s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, ff, ll HRS- I, the, no, put, of, is, to, go, into, pull, as, his	 Revise Phase 5- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe	 Baseline assessment and revisit sounds needed.
Autumn 2	  Phase 3 - j, v, w, x, y, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, -es (plurals) HRS: he, she, buses, we, me, be, push, was, her, my, you	  Phase 5- au, ey, a-e, e-e, i-e, o-e, u-e, c (making the s sound), y (making the ee sound), al (making or sound) HRS: please, once, any, many, again, who, whole, where, two	
Spring 1	  Phase 3-4 – oo (book), ar, ur, oo (food), or, ow, oi, ear, air, ure, er, ow. HRS: they, are, all, ball, tall, when, what	  Phase 5- Alternative pronunciations ai, ar, ee, igh, oa, o, oo, c, sh, e, ur, oa + l, ee, v, i, air, ch HRS: here, sugar, friend, because	
Spring 2	  Phase 3-4- Review previous knowledge taught in Autumn Term and Spring 1. HRS: said, so, have, were, out, like, some, come, there, little, one, do, children, love	  Alternative pronunciations: u, j, s, n, r, m, z, ear, sh, ar, or, zh, sh, -ous, -ion, -ian	
Summer 1	  Phase 4- CVCC words, -ed suffix, CCVCC words, CCCVC words, CCCVCC words, -er and -est suffixes	 Recap of all phases	
Summer 2	  Phase 5 introduction- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c (making the s sound) HRS: oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very	 Recap of all phases	

Key

	Build – area of study that builds on previous area of learning		Revisit – spaced retrieval
	Link – area of study links to another curriculum area		New - Introduce new content