**Computing**

Children will be introduced to on-screen programming through Scratch Jr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs through the introduction of algorithms.

 **What impact does the Year weather have?**

**English**

To begin the half term, the children will extend their poetry skills. Towards the end of the term, the children will extend their poetry skills. The children will learn the structure of a meeting story through the text ‘The Tiger who came to Tea’. They will then write their own story. This will be followed by an instruction text on how to make a sandwich.

**PE**

During their indoor PE lessons, children will be developing striking skills.through striking balls of different sizes. During their outdoor PE lessons, children will use their imagination and skills from previous learning to create their own game with rules and suitable equipment.

**PSHE**

The children will learn about what helps us stay healthy by developing their knowledge on being healthy, hygiene and medicines. The children will also have a good understanding about the people who help us with our health.

**Science**

Children will continue their learning about variety of common wild and garden plants, including deciduous and evergreen trees. Children will identify and describe the basic structure of a variety of common flowering plants, including trees.

**Geography**

Children will learn about the impact of the weather. They will identify seasonal and daily weather patterns and the location of hot and cold areas. Children will develop their geographical skills and fieldwork.

Atlas, maps and globe to

identify hot and cold countries

**RE**

Children will continue their learning about Islam. They will learn more about the five pillars of Islam and what life is like for a Muslim.

**DT**

Children will be learning about where fruit comes from. Children will research where fruit is produced before using their skills and knowlegde to prepare fruit to create a fruit salad.

**Maths**

Children will be learning about position, direction and place value within 100. They will also be learning about money and time, including telling the time to the hour and half hour.

**Music**

The children will consolidate their learning of the different genres of music they have experienced throughout the year. Children will learn about the history of music and learn some of the language of music.