#### Literacy – including phonics

To apply phonic knowledge to read simple phrases, including tricky words To read with increasing fluency Apply taught sounds in their writing, including some tricky words Continue sharing and talking about stories Talk for writing texts are:

We're Going On A Bear Hunt and Somebody Swallowed Stanley

# **Expressive Arts and Design**

Learn to sing nursery rhymes and action songs. Singing and learning to play instruments within a song.



# Communication and Language

Use talk to organise thinking and activities Explore non-fiction texts to learn extend knowledge and vocabulary

Ask questions and understand what has been said



### **Understanding the World**

Look at changes of Spring Compare and contrast our immediate environment with countries of interest, linked culture or heritage. Recognise similarities and differences between life of children in this country and lives of children living

in different countries

Draw simple maps

Look at recycling and impact of plastic use on the environment

### Personal, Social and Emotional Development

Children's support network

Healthy me! Moving & resting Sleep is good Stranger danger Need to exercise Food choices Keeping clean Dental Hygiene



### Mathematics

Equal and unequal groups Doubling Odd and even numbers Order numbers Track games Counting beyond 20 Hearing the repeated pattern within the counting numbers





### **Physical Development**



Dance Moving in sequence

Responding in movement to words and music Moving with props Creating own sequence Explore character movements. Ring games

Every individual, every achievement and every moment matters.