

English

Our work will be based on the book, 'The Wolf Wilder' by Katherine Rundell (which will also be our class reader). Children are learning how to describe a setting, while writing a story about somebody losing something. In our non-fiction unit, we will be writing a persuasive advert based on our DT project.

Music

We will be following the Charanga music scheme. We will be learning to sing and play along to the song 'Dancing in the Street' with a particular focus on rhythm and riffs.

DT

We will be learning how bread is made. We will be researching, planning and making bread, as well as evaluating what we have made.

Science

During this unit, children will learn the differences between different animals and their life cycles. They will be describing the differences between the life cycles of a mammal, an amphibian, an insect, and a bird. As well as this, describing the life process in some plants and animals.

Geography

We will be learning about trade links around the world based on a few chosen items e.g. coffee, chocolate and bananas. We will investigate where food comes from with particular reference to fair trade and discuss how to promote ethically sound trade.

Year 5

Why should we make things fair? Summer 1

PSHE

We are learning about what decisions people can make with money.

Computing

We will be exploring 'Vector Graphics' where children will be learning how to create vector drawings, using layered shapes and lines to create images.

Maths

We will be following the White Rose Scheme of work.

- Shape
- Position and direction
- Decimals
- Mrs Rogers Group
- Decimals
- Time
- Money

French

We will be learning about school life, using songs, stories and games

PE

Indoor – Dance
Outdoor – Athletics

RE

We will be learning about justice and poverty and how faith makes a difference in relation to this.