

Literacy – including phonics

Consolidate our phonic knowledge.
Be exposed to new harder to read and spell words.
Anticipate key events in stories.
Answer questions about what we have read and listened to.
Read text linked to our phonic knowledge.
Write sentences which can be read by others.
Our topic text is called Caterpillar to Butterfly
Our Talk for writing text is Somebody Swallowed Stanley



Communication and Language

Express ideas & feelings in full sentences
Engage in back & forth conversation.
To listen and respond showing understanding.
Expand our vocabulary with our wow words.

EYFS Summer 2 How Can Things Change?



Understanding the World

Observe how animals behave differently as seasons change

Name and describe animals they have seen & talk about how they can be cared for & what they need.

Explore lifecycles of animals such as frogs and butterflies.

Observe & interact with how objects cast a shadow.

Expressive Arts and Design

Develop skills to find the pulse and rhythm in music
Play instruments within songs and use our voices.
Perform songs, rhymes, poems, and stories with others, and try to move in time with music.
Safely use and explore a variety of materials, tools and techniques, including woodwork.



Personal, Social and Emotional Development

My Body – I will be able to name my body parts.
We will explore ways to stay healthy including looking after our teeth.
We will celebrate our time in reception and discuss our feelings about our journey into Year 1.



Mathematics

We will continue to develop our counting skills, automatically recalling number bonds to 5 and 10, including double facts.
We will explore how quantities can be distributed equally.
We will verbally count beyond 20 and recognise the pattern of the counting system.
We will continue to identify when sets can be subitised.
Use a rekenrek to expand our subitising skills.

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Physical Development



Mini Athletics

Develop running skills, such as at speed & in different directions.
Running in team games
Develop jumping skills for distance and height.
Jumping using 2 feet & using 1 foot.