

### **English**

We will start the term by writing descriptions and the children will learn how to use a wider range of descriptive language.

We will be using our superhero theme to write diary entries and as a stimulus for our persuasive writing.

In our reading lessons, we will develop the different reading skills by reading a variety of fiction and non-fiction texts.

### **Music**

We will be practising our listening, appraising, performing and improvisation skills. We will be using 'The Friendship Song' by Joanna Mangona to support the unit.

### **DT**

We will be learning how to join materials. We will be learning sewing skills to make hand puppets.

### **Science**

We will be learning about living things and their habitats, including micro-habitats. We will be exploring how these habitats are suited to these animals and how they depend on each other.

## **Year 2 – Summer 1**

### **How super are our heroes?**

### **History**

We will be learning about the lives of significant individuals and their national and/or international achievements. (Florence Nightingale and Mary Seacole)

### **Computing**

We will be learning what data is and how it can be collected. We will be using pictograms and tally charts.

### **RE**

We will be learning about sacred books from the Christian, Muslim, and Jewish faiths as well as learning about important stories from them.

### **Maths**

We will be learning about length and height in cm and m. We will also explore mass, capacity and temperature. Finally, we will be recognising fractions, equivalent fractions and counting to a whole. Throughout the term, we will be practising our arithmetic skills involving addition, subtraction, multiplication and division.

### **PSHE**

We will be learning about different jobs that people do and how these can help us.

### **PE**

We will be learning skills for athletics and challenging ourselves in running, jumping and throwing.

We will also focus on our core strength and find out why it is important to exercise.