

## **English**

Our work will be based on the book, 'The Wolf Wilder' by Katherine Rundell (which will also be our class reader). Children are learning how to describe a setting, while writing a story about somebody losing something. In our non-fiction unit, we will be writing a persuasive advert based on our DT project.

## **Music**

We will be following the Charanga music scheme. We will be learning to sing and play along to the song 'Dancing in the Street' with a particular focus on rhythm and riffs.

## **DT**

We will be learning how bread is made. We will be researching, planning and making bread, as well as evaluating what we have made.

## **Science**

During this unit, children will learn about different forces and their effects.

## **Geography**

We will be learning about trade links around the world based on a few chosen items e.g. coffee, chocolate and bananas. We will investigate where food comes from with particular reference to fair trade and discuss how to promote ethically sound trade.

## **Year 5**

### **Why should we make things fair?**

#### **Summer 1**

## **PSHE**

We are learning about what decisions people can make with money.

## **Computing**

We will be continuing to explore the Crumble programming environment. We will then move on to the unit 'Vector Graphics' where children will be learning how to create vector drawings, using layered shapes and lines to create images.

## **Maths**

We will be following the White Rose Scheme of work.

-Decimals

-Money

-Time

## **French**

We will be learning about school life, using songs, stories and games

## **PE**

Indoor – Dance

Outdoor – Athletics

## **RE**

We will be learning about justice and poverty and how faith makes a difference in relation to this.